

## Assessment notice – Preliminary Community & Family Studies

Teacher: Mrs P Hambly	Course: CAFS
Task Number: 1 – Analysis Task	Task weighting: 15%
Syllabus component: Resource Management	Due Date: 22 Mar 2019
Syllabus outcomes being assessed:	
<p><b>P1.1</b> Describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals</p> <p><b>P1.2</b> Proposes effective solutions to resource problems</p> <p><b>P4.1</b> Utilises research methodology appropriate to the study of social issues</p> <p><b>P4.2</b> Presents information in written, oral and graphic form</p>	
Description of task:	
<p>Plan a study timetable that highlights short-term, intermediate and long term goals. As part of your answer you need to apply the SMART principle to your goal setting.</p> <p>In your answer you will be assessed on how well you:</p> <ul style="list-style-type: none"><li>* plan a study timetable that can be easily adhered to</li><li>* set short-term, intermediate and long term goals that are achievable</li><li>* apply the SMART principle to your goal-setting</li><li>* present your timetable in a clear and logical manner</li></ul>	

Marking outline/ Schedule:

<b>Marks</b>	<b>Criteria</b>
12-15	An excellent study timetable with clear reference to short-term, intermediate and long-term goals. Illustrates good understanding of the SMART principle. Presented in a clear and logical manner.
8-11	A very good study timetable with reference to goals, utilizing some of the concepts of the SMART principle.
4-7	A basic study timetable with limited reference to goal setting – does not show understanding of SMART principle.
0-3	A limited study timetable with no reference to goal setting.