



Boorowa Central School

Excellence through Respect, Responsibility and Participation

Assessment Task Notification

Teacher: Mrs Eustace	Course: Stage 4 History
Task and Number: The Black Death- Task 2	Task Weighting: 20%
Date Issued: June 11 2019	Date Due: June 27 2019

Syllabus component

Through their study of **The Black Plague** students will have explored the following historical concepts:

- Continuity and change – how everyday life changed in Medieval times.
- Cause and effect – causes of the Black Death and the effect on society.
- Perspectives – experiences of everyday life for rich and poor people in Medieval times, different people's experiences of and reactions to, the Black Death.

Syllabus outcomes being assessed:

HT4-4 describes and explains the causes and effects of major events and developments of past societies over time.

HT4-6 uses evidence from sources to support historical narratives and explanations.

HT4-8 locates, selects and organises information from sources to develop an historical inquiry.

Description of task:

Students will complete a research task about the key features of the **Black Plague**. They will have access to their laptops for research purposes during 4 lessons in class time during Weeks 8 and 9 of Term 2.

They are encouraged to begin their research with:

<https://mgscopy8history.weebly.com/the-black-plague.html> and a variety of other resource material.

Research should address the following 5 W questions.

- **What?** Summarise what caused this event during 14th Century Europe. How did the Black Plague spread? What were the symptoms and how did it affect its victims?
- **Where?** Using relevant maps, show where did The Black Death event begin and where did it spread during the 14th Century?
- **When?** Create a chronological timeline showing approximately when the Plague began and provide dates showing when different countries were affected.
- **Which?** Which Medieval living conditions were responsible for the spread of the disease through many different communities?
- **Why?** Why were medieval doctors helpless against the spread of this disease? How did they try to treat the victims?

Submission of Task requirements:

Students are to **choose one** of the following methods of presentation. (**Note: A scaffold will be supplied and modelled.**)

- 1) **An interactive mind map poster with lift flaps.** The main title of the mind map on the poster will be 'The Black Death.' There will be lines of information branching out from the main title. On top of each flap the student will supply an image to visually answer one of the 5 W questions with researched information answering the question placed under the flap.
OR
- 2) A power point slideshow with at least 5 slides, each providing the researched information answering each of the 5 W questions on a new slide. Each slide should include an image that helps to answer the question and/or support their choice of written evidence.
OR
- 3) A newspaper article with an appropriate headline e.g 'Royal family flees London as the Black Plague arrives.' This choice will include 5 paragraphs, each supplying student's researched information answering the 5 W questions and at least 5 captioned images to support/illustrate information in the article.

Students must use their own words to present whichever option they choose.

Note: If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.

Stage 4 Term 2 History Black Death Task Marking criteria.

Student Name

Marking Criteria	Grade
<ul style="list-style-type: none"> Described and explained with a high level of competence, the causes and effects of the Black Plague. Has achieved a high level of competence with research skills and has applied these skills competently producing either a poster, newspaper article or power point/slideshow to fully answer the 5 questions in the task. Used with a high degree of competence, a variety of relevant sources. 	A+
	A
	A-
<ul style="list-style-type: none"> Described and explained with competence, the causes and effects of the Black Plague Has achieved a thorough level of competence with research skills and has applied these skills competently producing either a poster, newspaper article or power point/slideshow to fully answer most or all of the 5 questions in the task. Used effectively a variety of relevant sources. 	B+
	B
	B-
<ul style="list-style-type: none"> Described and explained with a sound knowledge, the causes and effects of the Black Plague. Has achieved an adequate level of competence producing either a poster, newspaper article or power point/slideshow to answer most of the 5 questions in the task. Used an adequate number of relevant sources. 	C+
	C
	C-
<ul style="list-style-type: none"> Described and explained with a basic knowledge, the causes and effects of the Black Plague. Has achieved a basic level of competence producing either a poster, newspaper article or power point/slideshow which answers most of the 5 questions in the task. Used a limited number of sources. 	D+
	D
	D-
<ul style="list-style-type: none"> Described and explained with limited knowledge, the causes and effects of the Black Plague. Had made a limited attempt to produce a poster, newspaper article or power point/slideshow to answer some questions in the task. Used only a few sources. 	E+
	E
	E-