



Boorowa Central School

Excellence through Respect, Responsibility and Participation

Assessment Task Notification

Teacher: Mrs Eustace	Course: Stage 4 History
Task and Number: Polynesian Expansion – Task 3	Task Weighting: 30% Graded A-E
Date Issued: 5 th September 2019	Date Due: 19 th September 2019

Syllabus component -Topic 5c

Through their study of **The Polynesian Expansion across the Pacific**, students learn about

- The location and features of the Polynesian islands
- The way Polynesian societies used environmental resources
- The everyday life and cultural achievements of a Polynesian society

Syllabus outcomes being assessed:

HT4-6 Uses evidence from sources to support historical narratives and explanations

HT4-9 Uses a range of historical terms and concepts when communicating an understanding of the past

HT4-10 Selects and uses appropriate oral and/or written and/or visual and/or digital forms to communicate about the past

Description of task:

Students will create a tourist guide which will provide interesting written and relevant visual information for visitors to New Zealand.

The guide will include the following:-

- Location
- A brief History of Human Occupation
- Cultural traditions
- Man's impact on the environment

(See scaffold for specific details required.)

All information must be in student's own words

Submission of Task requirements:

The task must be submitted at the beginning of the lesson on the due date and uploaded to Google Classroom. Tasks may be printed for students at either the front office or library before the due date.

Note: If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.



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Students will have access to their laptops and the school library collection for research purposes during at least 4 lessons in class time.

They are encouraged to begin their research by looking at

<http://maorisource.com/MaoriHistory.html>

https://www.academickids.com/encyclopedia/index.php/Easter_Island

https://kids.kiddle.co/Easter_Island

www.bbc.co.uk/science/horizon/2003/easterisland.shtml

https://www.globaleducation.edu.au/verve/_resources/PacificNeighbours_Chapter3.pdf

<https://kids.kiddle.co/Moa>

Marking Criteria	Grade
<ul style="list-style-type: none"> • Created a detailed, informative tourist guide demonstrating thorough knowledge and understanding of the location and geography of New Zealand. • Provided a detailed explanation with image/s of the cultural traditions of New Zealand, providing a thorough explanation of their possible purposes. • Demonstrates a high level of competence about the history of human occupation on New Zealand. • Competently identifies and explains Man’s impact on the environment of New Zealand 	A+
	A
	A-
<ul style="list-style-type: none"> • Created an informative tourist guide demonstrating sound knowledge and understanding of the location and geography of New Zealand. • Provided an explanation with image/s of the cultural traditions of New Zealand, providing a sound explanation of their possible purposes. • Demonstrates a sound coverage about the history of human occupation on New Zealand. • Identifies and provides a sound explanation of Man’s impact on the environment of New Zealand. 	B+
	B
	B-
<ul style="list-style-type: none"> • Created a tourist guide demonstrating basic knowledge and understanding of the location and geography of New Zealand. • Provided a basic description and image/s of the cultural traditions of New Zealand, providing some explanation of their possible purposes. • Demonstrates basic knowledge of the history of human occupation on New Zealand. • Identifies and provides a basic explanation of Man’s impact on the environment of New Zealand. 	C+
	C
	C-
<ul style="list-style-type: none"> • Created a tourist guide demonstrating elementary knowledge and understanding of the location and geography of New Zealand. • Provided an elementary description and image/s of the cultural traditions of New Zealand, providing a limited explanation of their possible purposes. • Demonstrates an elementary coverage of the history of human occupation on New Zealand. • Identifies and provides an elementary explanation of Man’s impact on the environment of New Zealand. 	D+
	D
	D-
<ul style="list-style-type: none"> • Created a tourist guide demonstrating minimal knowledge and understanding of the location and geography of New Zealand. • Provided minimal description and few if any image/s of the cultural traditions of New Zealand, providing a minimal or no explanation of their possible purposes. • Demonstrating minimal coverage of the history of human occupation on New Zealand. • Identifies and provides minimal explanation of Man’s impact on the environment of New Zealand. 	E+
	E
	E-