



# Boorowa Central School

Excellence through Respect, Responsibility and Participation

## Assessment Task Feedback

Student: \_\_\_\_\_

Task: \_\_\_\_\_

Teacher Feedback

### STRENGTHS

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### AREAS TO STRENGTHEN

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### WHAT OTHER THINGS I COULD HAVE DONE - Student Response

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Teacher Comment

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MARK



### EFFORT

### NAME

Didn't try very hard and gave up	Put in a bit of effort	Worked OK but could have done more	Worked very well	Pleased with my effort
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### DIFFICULTY OF THE TASK

Too hard	Hard	Some parts were hard but achievable	OK	Easy
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## Assessment Task Notification

All tasks should be clearly outlined in the notice and give information pertaining to the nature of the task, the outcomes being assessed and the marking schedule giving individual component weightings.

<b>Teacher:</b> Mr Corcoran & Ms Moorby	<b>Course:</b> Science
<b>Task and Number:</b> 4 Depth Study Secondary Sources	<b>Task Weighting:</b> 15%
<b>Date Issued:</b> 26/7/19	<b>Date Due:</b> Friday 23/8/19
<b>Syllabus component:</b> Life Cycles and reproduction	
<b>Description of task:</b>  See attached page	
<b>Submission of Task requirements:</b>  Hand in poster and plant in a vessel on the due date,  attach this document with your poster	

**Note:** If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.



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## Assessment Task 4 – Depth Study Secondary Sources

Aim

To research the life cycles of various organisms and look at reproduction and it's various types.

### Part 1

Create a poster including the following things. You may like to divide you poster into 4 quarters, like the table below

<p>What is a life cycle?</p> <p>Sexual and Asexual reproduction</p> <p>Research the difference between Sexual and Asexual reproduction, find different types of Asexual reproduction and some examples of organisms that complete reproduction in that way</p>	<p>Information on the life cycle of an <b>Insect</b> of your choosing</p> <ul style="list-style-type: none"><li>- Name</li><li>- The Metamorphosis (changes in form) it under takes</li><li>- The names of each stage and what they look like</li><li>- External or internal fertilisation?</li><li>- How long they spend at each stage</li><li>- Picture of the cycle and any other pictures you would like to add</li></ul>
<p>Information on the plant you completed an Asexual reproduction of, maybe its life cycle</p> <p>The type of Asexual reproduction method your plant is demonstrating</p> <p>Photos of your plant throughout the experiment and insert here</p>	<p>Information on the life cycle of an <b>Amphibian/Reptile or Fish</b> of your choosing</p> <ul style="list-style-type: none"><li>- Name</li><li>- The Metamorphosis (changes in form) it under takes</li><li>- The names of each stage and what they look like</li><li>- External or internal fertilisation?</li><li>- How long they spend at each stage</li><li>- Picture of the cycle and any other pictures you would like to add</li></ul>

### Part 2

From a plant, vegetable or cutting of your choice, create an example of Asexual reproduction in a jar of water.

If using a cutting, cut the stem at an angle and dip in Honey before placing in water.

Keep indoors so they don't get hit by the frost, window sills that get some sun are perfect

This will take a couple of weeks so you need to get this sorted ASAP.

If you try and for some reason your plant fails to shoot, you will not lose marks



**Part 3** – Complete a **Bibliography** of all references used, paste this to the back of the poster

Use <http://www.citethisforme.com/> to make it even easier



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## Assessment Task - Marking Criteria

Part One	4	3	2	1
<b>Life Cycles and Reproduction types</b>	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
<b>Insect Life Cycle</b>	The poster includes all required information on the insect as well as additional information.	All required elements on the insect are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
<b>Amphibian/Reptile or Fish Life Cycle</b>	The poster includes all required information on the organism as well as additional information.	All required elements on the organism are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
<b>Plant Asexual Information</b>	The poster includes all required information about the plant and how it asexually reproduces as well as additional information.	All required information about the plant and how it asexually reproduces are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
<b>Labels</b>	All items of importance on the poster are clearly labeled with labels that can be read from at least 1 meter away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 1 meter away.	Many items of importance on the poster are clearly labeled with labels that can be read from at least 1 meter away.	Labels are too small to view OR no important items were labeled.
<b>Graphics - Relevance</b>	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic
<b>Attractiveness</b>	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout, and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
<b>Grammar</b>	There are no grammatical/mechanical mistakes on the poster.	There are 1-2 grammatical/mechanical mistakes on the poster.	There are 3-4 grammatical/mechanical mistakes on the poster.	There are more than 4 grammatical/mechanical mistakes on the poster
<b>Part 1 Total</b>				<b>/32</b>
Part Two	10	7	3	0
<b>Plant Asexual Experiment</b>	Student completes experiment to an outstanding level and challenges themselves to push the boundaries of the task	Student completes experiment to a sound standard completing what has to be done	Student completes experiment but is clearly unorganized and does the bare minimum	Student fails to attempt to propagate a plant
Part Three	8	5	3	0
<b>Bibliography</b>	Student finds and correctly sites 5 or more sources	Student finds 5 or more sources with error in citation	Student finds less than 5 sources and cites mostly correctly	Not completed
			<b>Grand Total</b>	<b>/50</b>