



Boorowa Central School

Excellence through Respect, Responsibility and Participation

Assessment Task Notification

All tasks should be clearly outlined in the notice and give information pertaining to the nature of the task, the outcomes being assessed and the marking schedule giving individual component weightings.

Teacher: M. Tyson and P. Harris	Course: Stage 5 English
Task and Number: The Outsiders Website, Task #1	Date Issued: 21st March, 2019
Task Weighting: 25%	Due: Week 11, Term 1, Day TBA
Syllabus component: Reading and Writing	
Syllabus outcomes being assessed: EN5-2A effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies EN5-5C thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts EN5-8D questions, challenges and evaluates cultural assumptions in texts and their effects on meaning EN5-9E purposefully reflects on, assesses and adapts their individual skills with increasing independence and effectiveness (Just remove the collaborative section of the outcome)	
Description of task: You are to create a website on 'The Outsiders' using either Google Sites or Weebly. Your website should include visual images as well as the following pages and information: <ul style="list-style-type: none">● Home Page: Provide a short summary of the novel and a profile on author S.E. Hinton● Book Review: Complete a 500 word book review of The Outsiders● Letter to the Judge: Write a 250 word letter to the judge presiding over the Curtis siblings' case. Your aim is to convince him of why the brothers should be allowed to stay together. You should adopt the persona of the family doctor.● Related Text: You are to find a song or poem about gangs and analyse it. This analysis should be around 250 words.	
Submission of Task requirements: <ul style="list-style-type: none">● On the due date, by the beginning of the lesson, you must submit a document to the Google Classroom Assessment Task which contains a link to your website as well as screenshots of each page on your website.● Plagiarism is unacceptable and any trace of it will result in an overall mark of ZERO.	
Note: If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.	



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Assessment Task - Marking Criteria

Standard of Performance	Mark / Grade
<ul style="list-style-type: none"> ● Presents a logical, cohesive and well-structured Weebly/Google Site drawing on a clear identification of the relevant key features ● Effectively communicates ideas using language appropriate to audience and form ● Images are well-chosen, relevant and support the ideas of the website effectively ● Deep knowledge and understanding of the key elements of the novel 	25-21
<ul style="list-style-type: none"> ● Presents a well-structured Weebly/Google Site drawing on a clear identification of the relevant key features ● Competently communicates ideas using language appropriate to audience and form ● Images are well-chosen, relevant and support the ideas of the website competently ● Solid knowledge and understanding of the key elements of the novel 	20-16
<ul style="list-style-type: none"> ● Presents a well-structured Weebly/Google Site drawing on the identification of some of the relevant key features ● Adequately communicates ideas using language appropriate to audience and form ● Images are well-chosen, relevant and support the ideas of the website adequately ● Adequate knowledge and understanding of the key elements of the novel 	15-11
<ul style="list-style-type: none"> ● Presents a simple Weebly/Google Site, with some mention of the key features ● Communicates some ideas in a limited manner with little understanding of audience and/or form ● Images attempt to support the ideas of the website ● Some knowledge and understanding of the novel 	10-6
<ul style="list-style-type: none"> ● May be disjointed AND/OR very brief ● Attempts to communicate ideas in an elementary manner ● No inclusion of, or ineffective images ● Makes little reference to the novel 	5-1
<ul style="list-style-type: none"> ● Non-serious attempt OR ● No task submitted 	0
Total Mark / Grade	