



Boorowa Central School

Excellence through Respect, Responsibility and Participation

Assessment Task Notification

Teacher: Miss Armstrong & Miss Thomas	Course: Stage 5 English
Task and Number: #2 – Essay portfolio	Task Weighting: 25%
Date Issued: Week 5	Date Due: Week 10
Syllabus component: Novel Study: The Boy in the Striped Pyjamas	
Syllabus outcomes being assessed: EN5-1A responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure EN5-2A effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge EN5-3B selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning	
Description of task: Over the course of this unit you will be required to participate in essay style writing activities in class, using the novel 'The Boy in the Striped Pyjamas' as stimulus. Over the course of the term, class lessons will focus on building essay writing skills. We will also discuss the themes and messages in the novel and make comparisons between the novel and its film counterpart. You will be required to: <ul style="list-style-type: none">○ Read (or listen to) the novel, and watch the film.○ Participate in ALL class activities related to the text and essay writing.○ Compile a collection of essay focused work to create a portfolio to be submitted.	
Submission of Task requirements: You are required to: <ul style="list-style-type: none">○ Complete all in class activities○ Compile essay focused work into a plastic sleeve/folder – this is your portfolio○ Once ALL activities are complete – submit work to teacher ➤ Plagiarism WILL NOT be tolerated➤ Any work missed MUST be caught up – this includes if you are away WITHOUT a medical certificate➤ Non submission of work will result in an N AWARD	

Note: If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.



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Assessment Task - Marking Criteria

Standard of Performance	Mark / Grade
<ul style="list-style-type: none">➤ Creates well-developed and sophisticated essay paragraphs➤ Completes all classwork to a very high standard➤ Consistently participates well in all activities and participates in class discussion➤ Demonstrates well-developed skills in drafting and editing➤ Demonstrates a well-developed ability to reflect on work and provide feedback	20-25
<ul style="list-style-type: none">➤ Creates well-developed essay paragraphs➤ Completes all classwork to a high standard➤ Often participates well in all activities and participates in class discussion➤ Demonstrates high levels of skills in drafting and editing➤ Demonstrates a high level of ability to reflect on work and provide feedback	15-20
<ul style="list-style-type: none">➤ Creates sound skills essay paragraphs➤ Completes all classwork to a sound standard➤ Sometimes participates in activities and in class discussion➤ Demonstrates sound skills in drafting and editing➤ Demonstrates a sound ability to reflect on work and provide feedback	10-15
<ul style="list-style-type: none">➤ Creates basic essay paragraphs➤ Completes some classwork to a basic standard➤ Rarely participates in activities and in class discussion➤ Demonstrates basic skills in drafting and editing➤ Demonstrates a basic ability to reflect on work and provide feedback	5-10
<ul style="list-style-type: none">➤ Creates limited or no essay paragraphs➤ Limited to no classwork➤ Never participates in activities or class discussion➤ Demonstrates very limited or no skill in drafting and editing➤ Demonstrates very limited or no ability to reflect on work and provide feedback	0-5
Total Mark / Grade	