



# Boorowa Central School

Excellence through Respect, Responsibility and Participation

## 2020 STAGE 5 (9/10) Geography Assessment Task Notification No 2

<b>Course:</b> GEOGRAPHY	<b>Date issued:</b> Term 2 Week 5 2020
<b>Weighting:</b> 25%	<b>Date due:</b> Term 2 week 9 2020
<b>Marks:</b> 100	<b>Date:</b> Thursday 25 <sup>th</sup> June 2020
<b>Topic:</b> Environmental Change and Management Coastal Environments UK comparison study	<b>Task number:</b> 2
<b>Teachers:</b> Mrs Ingrid Corcoran	<b>Head Teacher:</b> Mrs Julie Poplin

### Outcomes assessed

#### Knowledge and understanding

- **GE5-3** analyses the effect of interactions and connections between people, places and environments
- **GE5- 5** assesses management strategies for places and environments for their sustainability

#### Research skills and communication

- **GE5-7** Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
- **GE5-8** Communicates geographical information to a range of audiences using a variety of strategies

### Task Description

*Topic: Environmental Change and Management*  
*Coastal Environments comparison study: Holderness Coast United Kingdom*  
*Digital and written presentation*

#### Your task explained

Complete the Student work booklet “ Coastal comparison Study “Holderness Coast UK” either via the Hard copy PDF or as a Google doc. (Your choice how you wish to complete the tasks)

Section I: Location of the Holderness Coast Q 1- 5 (15 marks)

Section II: What processes are shaping the coast? Q6- 11(30 marks)

Section III: Video Note Taking & Management Question 12 Q 12 -13 (20 marks)

Section IV: Map annotation Q14 (12 marks)

Section V: Comparison Q 15-17 ( 13 marks)

Section VI: Extended Response Q 18(10 Marks)



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## **ABSENCE/MISADVENTURE INSTRUCTIONS**

If you are absent from school on the day the task is to be completed you are required, on your return to school, to obtain an absent/misadventure form from the faculty Head Teacher, complete the form and attach any documentation and submit the form together with the assessment task to the subject Head Teacher. NB: Computer, USB or printer problems are not an accepted reason for non-submission of task.

### **WARNING**

Late or non-submission of this assessment task may result in ZERO marks being awarded and the issuing of an N Determination Warning letter. If you are absent on the day of a task you **MUST** present a Doctor's Certificate to your teacher immediately on your return to school and arrange a time to complete the task or a mark of ZERO will be recorded. Unless stated otherwise your task is due at the end of the lesson on the due date.



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## Coastal Comparison Study – Assessment Task Marking Criteria Q 5, 8, 9, 11, 12, 13, 18

OUTCOMES	A	B	C	D	E
GE5-3 analyses the effect of interactions and connections between people, places and environments	Writes using highly detailed descriptions in a logical and cohesive response.	Writes using highly detailed descriptions of the coastal management.	Provides a sound description of coastal management using key details.	Has a basic description of coastal management, which may not cover all key information.	Has a limited description of coastal management with few key details covered.
GE5- 5 assesses management strategies for places and environments for their sustainability	<p>Analyses all relevant processes involved in coastal erosion, management and explains the initial and ongoing impacts.</p> <p>Examines in outstanding detail the response and management strategies from different groups.</p>	<p>Explains all relevant processes involved in coastal erosion and management and identifies several initial impacts.</p> <p>Examines in strong detail the responses of different groups and management strategies.</p>	<p>Explains the processes involved in the coastal erosion, management including causes and impacts.</p> <p>Examines in a general way the responses of different groups and management strategies to reduce future impacts.</p>	<p>Describes the processes of coastal erosion, management and may only cover the causes or impacts.</p> <p>Has a general outline of responses of different groups and one or more management strategies.</p>	<p>Outlines a coastal process or management in a very general way.</p> <p>May only cover responses from one group or one management strategy.</p> <p>Response needs more detail to improve.</p>
GE5-7 Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry	Demonstrates outstanding research skills by using a wide range of authoritative sources integrated throughout the report.	Demonstrates thorough research skills with authoritative sources of information used throughout the report.	Demonstrates appropriate research skills with authoritative sources of information used.	Demonstrates research, which may not include reliable sources or few sources used.	Limited reliable information or sources used in research. Work may be plagiarised.
GE5-8 Communicates geographical information to a range of audiences using a variety of strategies	<p>Writes in a clear, formal and informative voice that is entirely in the student's own words and a comprehensive list of topic terms.</p> <p>Includes a diverse range of sources with descriptions throughout the report.</p>	<p>Writes in a clear, formal and informative voice that is in the student's own words and includes a range of topic terms.</p> <p>Includes a diverse range of geographic sources with descriptions.</p>	<p>Writes in a clear voice using formal and informative language.</p> <p>Includes some diverse geographic source e.g. maps, graphs and diagrams with description.</p>	<p>Writes using informative language.</p> <p>Includes some geographic sources e.g. maps, graphs or diagrams but may not use a description of each one.</p>	<p>Language is simple and uses no complex or topic words.</p> <p>Sources may not be used or do not have descriptions to connect to the text/report.</p>