



# Boorowa Central School

Excellence through Respect, Responsibility and Participation

## Assessment Task Notification

<b>Teacher:</b> Mrs Armstrong	<b>Course:</b> Stage 5 History BLUE
<b>Task and Number:</b> Popular Culture- Task 1	<b>Task Weighting:</b> 25%
Date Issued: Monday Week 5 Term 1 2020	Date Due: Tuesday Week 10 Term 1 2020

**Syllabus component – The Globalising World- Popular Culture ( 1945-present)**

**Syllabus outcomes being assessed:** HT5-1, HT5-2, HT5-4, HT 5-10

### Description of task:

During study of this topic, students will encounter many sources about **Popular Culture** in Australia after WWII. Exploring ONE of the decades between **1950 and 2010**, students will *locate and select sources* as well as conduct an interview with a person of their choice who was a teenager in Australia during your selected decade. Students are to create an information poster, power point, google slides or infographic about the features and significance of popular culture in their chosen decade.

### Instructions

#### Students

- Choose at least **6** of the **Focus Topics** to conduct research about your chosen decade.
- Locate and select at least **3 informative sources** to gain information for your presentation.
- Conduct an **interview** (Mandatory) with someone who was a teenager during your chosen decade.
- Create a visual presentation using, **Poster Materials, Power Point, Google Slides or Infographic.**
- Include a reference list (bibliography) which includes each source you used.

### What to include in your visual presentation:

- Write a description of your chosen decade and **how it has shaped Modern Australia**
- A **definition** of what '**Popular Culture**' means
- Write at least ONE PARAGRAPH for each chosen **Focus Topic** detailing features of the decade and how they have shaped the way modern Australia looks today.
- Include information from your Interview as a paragraph or recording discussing features your chosen decade.
- Provide a **variety of images, video clips, promotions** from your chosen decade - include headings and descriptions for each.

### Choose **6** of the Focus Topics below for your chosen decade

#### An Australian:

- Musician/Band and their contribution to Australia's music industry
- Political Person/Event of the decade and their contributions to modern Australia
- Famous Sporting Person or Event and how it has shaped the industry
- Fashion trends of the time. Who wore it and why?
- New technology. How it revolutionised the time period, what legacy has it left?
- TV show or Movie from the time period and how does it make a social comment?
- Trends/Fads of the decade. Ridiculous or genius?
- Food Trends in Australia and how this has change the way we think about food.

*(See scaffold for specific details required. All information must be in student's own words)*

### Submission of Task requirements:

**Provide your name and return with you task sheet and marking criteria.**

Email to [anna.armstrong9@det.nsw.edu.au](mailto:anna.armstrong9@det.nsw.edu.au), submit on Google classroom or hand in a hard copy of your completed work by the due date.



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**Note:** If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.

## Criteria for Assessing learning/Guidelines for marking the Popular Culture after WW11 Assessment Task. (Blue class)

Range	A student in this range:
19–25	<ul style="list-style-type: none"><li>• Constructs a paragraph for 6 Focus Topics and the Mandatory Interview, demonstrating extensive knowledge and understanding of Popular Culture after WWII.</li><li>• Skilfully locates and selects a variety of informative sources, providing a bibliography.</li><li>• Provides a highly detailed response evaluating <b>how popular culture in their chosen decade has shaped Modern Australia</b></li><li>• Creates a visually engaging presentation, providing a variety of: images, video clips, promotions, with clear headings and descriptions.</li></ul>
12–18	<ul style="list-style-type: none"><li>• Constructs a paragraph for 6 Focus Topics and the Mandatory Interview, demonstrating thorough knowledge and understanding of Popular Culture after WWII.</li><li>• Locates and selects a variety of informative sources, providing a bibliography.</li><li>• Provides a detailed response analysing <b>how popular culture in their chosen decade has shaped Modern Australia</b></li><li>• Provides a sound response describing and/or analysing most of their selected source's significance to the decade they are exploring with a formatted reference for most sources.</li><li>• Creates a visually engaging presentation, providing a range of: images, video clips, promotions, with headings and descriptions</li></ul>
6–11	<ul style="list-style-type: none"><li>• Constructs a paragraph for 4 or more Focus Topics and the Mandatory Interview, demonstrating sound knowledge and understanding of Popular Culture after WWII.</li><li>• Locates and selects at least 3 informative sources, providing a basic bibliography.</li><li>• Provides a sound response describing <b>how popular culture in their chosen decade has shaped Modern Australia</b></li><li>• Creates a sound visual presentation, providing: images, video clips, promotions, with some headings or descriptions.</li></ul>
1–5	<ul style="list-style-type: none"><li>• Constructs a basic paragraph for 3 or more Focus Topics and the Mandatory Interview, demonstrating basic knowledge and understanding of Popular Culture after WWII.</li><li>• Locates fewer than 3 informative sources, bibliography not present.</li><li>• Provides a basic response identifying <b>how popular culture in their chosen decade has shaped Modern Australia</b></li><li>• Creates a basic visual presentation, providing a limited range of: images, video clips, promotions, with little to no headings or descriptions.</li></ul>