



# Boorowa Central School

Excellence through Respect, Responsibility and Participation

## Assessment Task Notification

<b>Teacher:</b> Mrs Eustace	<b>Course:</b> Stage 5 History
<b>Task and Number:</b> Popular Culture- Task 1	<b>Task Weighting:</b> 25%
<b>Date Issued:</b> 25.2.20	<b>Date Due:</b> 31.3.20
<b>Syllabus component – The Globalising World- Popular Culture ( 1945-present)</b>	
<b>Syllabus outcomes being assessed: HT5-1, HT5-2, HT5-4, HT5-10</b>	

**Description of task:** During study of this topic, students will encounter many sources about Popular Culture in Australia after WW11. Exploring ONE of the decades between 1950 and 2000, they will *locate and select* sources as well as conduct an Oral History Interview with a person of their choice who was a teenager in Australia during the 1950's, 60's, 70's, 80's or 90's to create an information poster or power point or google slides about the features and significance of their chosen decade.

### Instructions

**Students describe sources by:**

- **locating and selecting** at least one different source (print and/or electronic) to be used with each of the 3 Focus Topics they choose from the 6 listed below.
- **researching and creating** an information poster or power point/google slides which identifies the decade and includes relevant, detailed information for each of the 3 Focus Topics and **the Mandatory Oral Interview**.
- **writing** at least 2 paragraphs for each of the 3 Focus Topics and the Mandatory Oral Interview, using their understanding of Popular Culture to create a (clear) **detailed response describing each of the 3 different source's significance (importance) to the decade they are exploring.** You will therefore be writing and presenting 8 paragraphs in total.
- Supporting their research with relevantly captioned images and/or links to youtube clips.

**Choose 3 Focus topics from the 6 Topics below for your chosen decade.**

### **An Australian**

- musician/ band/ and their contribution to Australia's music industry.
- political person/or event and their contribution to Australian politics.
- sporting person and their contribution to Australian sports.
- male and/or female fashion. Who wore it and why?
- new technology. How it revolutionised the time period and what legacy has it left.
- TV show or Movie from the time period and its impact on Australian society.

**Students to check before submitting to make sure they have included**

- At least two (2) detailed, descriptive paragraphs for each of the 3 Focus Topics and the Mandatory Oral Interview ( at least 8 paragraphs in total)
- Appropriate headings, relevantly captioned images and/or links to youtube clips, and students FULL NAME.
- Include a bibliography/reference for where they find each source  
(Mrs Eustace will supply a bibliography/reference worksheet to use throughout their task preparation.)

*(See scaffold for specific details required. All information must be in student's own words)*

### **Submission of Task requirements:**

Email your completed power point /google slides to your teacher [debra.eustace@det.nsw.edu.au](mailto:debra.eustace@det.nsw.edu.au) and upload to Google Classroom by the due date. If you choose to complete a poster please hand your work to Mrs Eustace or Mrs Poplin/ Mrs Armstrong if Mrs Eustace is absent on the due date.

**Note:** If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.