



Boorowa Central School

Excellence through Respect, Responsibility and Participation

Assessment Task Notification

All tasks should be clearly outlined in the notice and give information pertaining to the nature of the task, the outcomes being assessed and the marking schedule giving individual component weightings.

Teacher: Miss A Williams	Course: Year 11 Community and Family Studies
Task and Number: Task 1	Task Weighting: 30%
Date Issued: Wednesday 04/03/20	Date Due: Friday 20/03/20
Syllabus component: 8.1 Preliminary Core: Resource Management	
Syllabus outcomes being assessed: P1.1 describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals P1.2 proposes effective solutions to resource problems P4.1 utilises research methodology appropriate to the study of social issues P4.2 presents information in written, oral and graphic form	
Description of task: Abigail is an 18 year old student who is hoping to study to become a primary teacher after she completes her HSC. She lives in a three-bedroom home with her parents, 13 year old sister Jane and 10 year old brother Michael. Abigail is an elite soccer player who has been selected in representative teams since she was 12. Due to the level of competition she is currently at, there are many expenses involved such as travel, high quality soccer boots, uniform and other equipment. Abigail also has a casual job working at the local supermarket. The family is now relying on Abigail's mother's small income from part-time receptionist work in addition to a Centrelink unemployment benefit due to her father's redundancy from his job that he has had for over 30 years. The family is now struggling to meet the financial demands of their mortgage, car repayments and general living expenses.	
Tasks: Using the scenario given, complete the following questions. a) Identify resources available to help Abigail's family. Include with each their respective classification and nature. (6 marks) b) Describe what a limited resource is and suggest three resources that are limited to Abigail's situation and give possible reasons why they are limited. (6 marks) c) List three major goals Abigail or her family and explore the values reflected in these goals. (6 marks) d) Choose one goal and discuss management strategies that may assist the family in achieving the goal. (10 marks)	
Submission of Task requirements: Printed and submitted on the due date.	

Note: If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.



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Assessment Task - Marking Criteria

Marking Criteria:

Question	Criteria	Marks
1a	<ul style="list-style-type: none"> • Demonstrates thorough knowledge and understanding of resources and their classification. • Recognises and names 5 – 6 relevant examples, each correctly classified and/or nature provided. 	5-6
	<ul style="list-style-type: none"> • Demonstrates sound knowledge and understanding of resources and their classification. • Recognises and names 3 – 4 relevant examples, each correctly classified and/or nature provided. 	3-4
	<ul style="list-style-type: none"> • Demonstrates limited understanding of resources and their classification. • Some resources identified but limited use of classification/nature. 	1-2
b	<ul style="list-style-type: none"> • Demonstrates sound knowledge and understanding of limited resources • Offers possible reasons for each of the 3 resources being limited. 	3
	<ul style="list-style-type: none"> • Demonstrates basic knowledge of limited resources. • Offers possible reasons for 2 of the resources being limited. 	2
	<ul style="list-style-type: none"> • Lists limited resources. 	1
c	<ul style="list-style-type: none"> • Demonstrates thorough knowledge and understanding of goals and values. • Presents in concise form 3 relevant goals and clearly investigates the relationship between the goal and the family's values. 	5-6
	<ul style="list-style-type: none"> • Demonstrates sound knowledge and understanding of goals and values. • Presents 3 goals and investigates the relationship between the goal and the family's values. 	3-4
	<ul style="list-style-type: none"> • Demonstrates limited knowledge of goals and values. • Lists goals and values 	1-2
2	<ul style="list-style-type: none"> • Identifies relevant goal. • Demonstrate extensive knowledge and understanding of management strategies and their interrelationships with goals. • Proposes relevant strategies in a wide range of contexts appropriate for Samantha's family. • Presents advantages and disadvantages of resource management strategies on the wellbeing of different family members. • Effectively communicates ideas in an organised, logical and coherent manner, using appropriate terminology. 	9-10
	<ul style="list-style-type: none"> • Identifies relevant goal. • Demonstrates thorough knowledge and understanding of management strategies and their interrelationships with goals. • Proposes relevant strategies in a range of contexts appropriate for Samantha's family. • Refers to the impact of resource management on the wellbeing of different family members. • Competently communicates ideas in an organised, logical and coherent manner, using appropriate terminology. 	7-8
	<ul style="list-style-type: none"> • Identifies relevant goal. • Demonstrates sound knowledge and understanding of management strategies and goals. • Proposes relevant strategies appropriate for Samantha's family. 	5-6



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	<ul style="list-style-type: none">• Communicates ideas in a clear and logical manner, using appropriate terminology.	
	<ul style="list-style-type: none">• Demonstrates basic knowledge and understanding of management strategies and goals.• Provides some strategies for Samantha's family.• Communicates ideas and opinions in basic form, using some terminology.	3-4
	<ul style="list-style-type: none">• Demonstrates limited knowledge and understanding of management strategies and goals.• Relies on personal experience.• Communicates simple and limited ideas and opinions, using limited and elementary terminology.	1-2