



Boorowa Central School

Excellence through Respect, Responsibility and Participation

Assessment Task Notification

All tasks should be clearly outlined in the notice and give information pertaining to the nature of the task, the outcomes being assessed and the marking schedule giving individual component weightings.

Teacher: Miss Thomas	Course: Year 11 Modern History
Task and Number: Research Project, Task #1	Task Weighting: 35%
Date Issued: Wednesday 18th March 2020	Date Due: Wednesday 1st April 2020
Syllabus component: World War 1 and The Investigation of Historic Sites and Sources	
Syllabus outcomes being assessed: <ul style="list-style-type: none">● MH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument● MH11-7 discusses and evaluates differing interpretations and representations of the past● MH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms● MH11-10 discusses contemporary methods and issues involved in the investigation of modern history	
Description of task: <p>Students are being asked to develop a website that examines the process of locating and identifying the lost soldiers of Fromelles. You will be assessing how this process contributes to our understanding of the significance of the battle in Australia's history.</p>	
Submission of Task requirements: <p>Students must produce a Weebly or Wikispace, which contains the following elements:</p> <ul style="list-style-type: none">● An introduction outlining the historical context of the Battle of Fromelles.● An explanation of how the mass graves were located, focusing on the roles of key individuals and groups, and the importance of archival material.● A brief description of the preliminary excavation and confirmation of the site.● A detailed discussion of the excavation process, including the forensic examination of material evidence and DNA analysis.● An explanation of the process used to identify the lost soldiers following their re-internment.● A conclusion analysing the contribution of sources, archaeology and science to our discovery to our understanding of the Battle of Fromelles.● The Weebly or Wikispace should also contain images and audio-visual material as well as a bibliography. <p><i>Note* Plagiarism is strictly forbidden and will result in a mark of 0.</i></p>	
Note: If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.	



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Assessment Task - Marking Criteria

Standard of Performance	Mark / Grade
<ul style="list-style-type: none"> ● Makes an informed judgement of the contribution of sources, archaeology and science to our understanding of Fromelles ● Addresses the task requirements in a sophisticated and sustained way, which demonstrates a comprehensive understanding of the investigation ● Presents a logical, cohesive and well-structured Weebly /Wikispace drawing on a clear identification of the relevant key features ● Includes detailed, relevant and accurate historical information and makes use of appropriate terms and concepts ● Bibliography is detailed and contains numerous sources that are all well-chosen and credible. 	21–25
<ul style="list-style-type: none"> ● Makes a clear judgement of the contribution of sources, archaeology and science to our understanding of Fromelles ● Addresses the task requirements in a sustained way, which demonstrates a sound understanding of the investigation ● Presents a well-structured Weebly/ Wikispace drawing on a clear identification of the relevant key features ● Includes adequate, detailed and relevant historical information and makes use of some appropriate terms and concepts ● Bibliography is satisfactory and the majority of sources are well-chosen and credible. 	16–20
<ul style="list-style-type: none"> ● Attempts to make a judgement of the contribution of sources, archaeology and science to our understanding of Fromelles ● Addresses the task requirements, which demonstrates some understanding of the investigation ● Presents a well-structured Weebly/ Wikispace drawing on the identification of some of the relevant key features ● Includes detailed and relevant historical information and may make use of appropriate terms and concepts ● Bibliography is sound. Some sources are credible. 	11–15
<ul style="list-style-type: none"> ● Presents a generalised, mostly relevant narrative or descriptive response regarding the role of sources, archaeology and science ● Presents a simple Weebly/ Wikispace, with some mention of the key features ● Provides limited, relevant historical knowledge incorporating some historical terms ● Bibliography is basic, there may be issues with formatting or sources are not credible 	6–10
<ul style="list-style-type: none"> ● Attempts a narrative or description which may be only generally relevant AND/OR seriously incomplete ● May be disjointed AND/OR very brief ● Provides very limited historical knowledge ● Bibliography is not included 	1-5
<ul style="list-style-type: none"> ● Non submission 	0
Total Mark / Grade	