

# Boorowa Central School

## Stage 4 (Year 7 & 8) Geography Task 3 Notification



<b>Course:</b> Stage 4 Geography	<b>Date issued:</b> Term 3 Week 8 2020
<b>Weighting:</b> 25%	<b>Date due:</b> Term 3 week 10 2020
<b>Marks:</b> 25	<b>Date:</b> Thursday 24 <sup>th</sup> September 2020
<b>Topic:</b> Place and Liveability	<b>Task number:</b> 3
<b>Teacher:</b> Mrs Ingrid Corcoran	<b>Head Teacher:</b> Mrs Julie Poplin

<p><b>Outcomes assessed</b></p> <p><b>GE4-1 Locates and describes</b> the diverse features and characteristics of a range of places and environments.</p> <p><b>GE4-3 Explains</b> how interactions and connections between people, places and environments result in change.</p> <p><b>GE4-6 Explains</b> differences in human wellbeing.</p>
<p><b>DIRECTIONAL VERBS:</b></p> <p><b>Describes:</b> Provide characteristics and features.</p> <p><b>Explain:</b> Relate cause and effect; make the relationships between things evident; provide why and/or how.</p>

<h3>Task Description</h3> <p>Select TWO cities to <b>examine</b>, one from each list below.</p> <p>a) Create an Annotated Visual Display (AVD) for each city you choose, <b>selecting</b> images, graphs, tables or statistics to represent the Social, Environmental, Economic, Infrastructure, and Cultural factors of liveability in the city. <span style="float: right;"><b>10 marks for each AVD</b></span></p> <p>b) Write a paragraph that compares the cities by <b>explaining</b> how they are similar and different in terms of liveability and why they have been placed in the Top 10 list. <span style="float: right;"><b>5 marks</b></span></p>																							
<table border="1" style="width: 100%; border-collapse: collapse; background-color: #e0f2f1;"> <thead> <tr style="background-color: #8bc34a; color: white;"> <th>TOP 10 Liveable Cities</th> </tr> </thead> <tbody> <tr><td>Melbourne</td></tr> <tr><td>Vienna (Austria)</td></tr> <tr><td>Vancouver (Canada)</td></tr> <tr><td>Toronto (Canada)</td></tr> <tr><td>Adelaide</td></tr> <tr><td>Calgary (Canada)</td></tr> <tr><td>Sydney</td></tr> <tr><td>Helsinki (Finland)</td></tr> <tr><td>Perth</td></tr> <tr><td>Auckland (New Zealand)</td></tr> </tbody> </table>	TOP 10 Liveable Cities	Melbourne	Vienna (Austria)	Vancouver (Canada)	Toronto (Canada)	Adelaide	Calgary (Canada)	Sydney	Helsinki (Finland)	Perth	Auckland (New Zealand)	<table border="1" style="width: 100%; border-collapse: collapse; background-color: #e0f2f1;"> <thead> <tr style="background-color: #8bc34a; color: white;"> <th>TOP 10 Least Liveable Cities</th> </tr> </thead> <tbody> <tr><td>Abidjan (Cote d'Ivoire)</td></tr> <tr><td>Tripoli (Libya)</td></tr> <tr><td>Douala (Cameroon)</td></tr> <tr><td>Harare (Zimbabwe)</td></tr> <tr><td>Algiers (Algeria)</td></tr> <tr><td>Karachi (Pakistan)</td></tr> <tr><td>Lagos (Nigeria)</td></tr> <tr><td>Port Moresby (Papua New Guinea)</td></tr> <tr><td>Dhaka (Bangladesh)</td></tr> <tr><td>Damascus (Syria)</td></tr> </tbody> </table>	TOP 10 Least Liveable Cities	Abidjan (Cote d'Ivoire)	Tripoli (Libya)	Douala (Cameroon)	Harare (Zimbabwe)	Algiers (Algeria)	Karachi (Pakistan)	Lagos (Nigeria)	Port Moresby (Papua New Guinea)	Dhaka (Bangladesh)	Damascus (Syria)
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## ASSESSMENT CRITERIA:

### Step by step instructions:

1. Choose TWO cities to compare: ONE from Top 10 Liveable Cities and ONE from Top 10 Least Liveable Cities.
2. Create a ONE-PAGE Annotated Visual Display (AVD) for each city chosen.
3. You must include: images/graphs/tables/statistics which provide details about the two cities, such as Social, Environmental, Economic, Infrastructure, and Cultural factors.
4. Include a minimum of 10 visual display items (5 for each city).
5. Annotations: Each visual display item you select for inclusion in your Annotated Visual Display must explain:
  - a) What the image/graph/table/statistics is representing about the city (i.e., Which Social, Environmental, Economic, Infrastructure, or Cultural factor?).
  - b) What is this factor showing about the liveability of this city?
  - c) Whose perspective does it represent? (i.e., community, government, business).
  - d) How does this visual display item show that the city belongs in the top 10 liveable cities list or the top 10 least liveable cities list?
6. A paragraph that **explains** the similarities and differences between the two cities which influence their liveability rank. This will be on a separate page from the AVDs.

### Presentation Information:

- Must be submitted either in hard copy or Google doc, or similar via google classroom. Just be mindful that *the AVDs need to be one page each*.
- The paragraph that explains the similarities and differences between the two cities is on a separate page.
- You must include a Bibliography to show where you selected your information from.

## ABSENCE/MISADVENTURE INSTRUCTIONS

If you are absent from school on the day the task is to be completed you are required, on your return to school, to obtain an absent/misadventure form from the faculty Head Teacher, complete the form and attach any documentation and submit the form together with the assessment task to the subject Head Teacher. NB: Computer, USB or printer problems are not an accepted reason for non-submission of task. Note: If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded

## ALL MY OWN WORK/BIBLIOGRAPHY

Students must reference any used sources with a bibliography and not plagiarise (copy/paste) the work of others.

Name:

## ASSESSMENT MARKING CRITERIA

<b>Criteria – Annotated Visual Display 1</b> <b>GE4-1 Locates</b> and describes the diverse features and characteristics of a range of places and environments. <b>GE4-3 Explains</b> how interactions and connections between people, places and environments result in change.	<b>Mark</b>	<b>Grade</b>
<input type="checkbox"/> A range of images (at least 5) are included and include statistics, graphs, tables, photographs, or map. The images selected are relevant and meaningful in <b>explaining</b> the liveability of the city. <input type="checkbox"/> Selected images presented include all factors of liveability of a city. <input type="checkbox"/> Images and annotations <b>examine</b> a range of different perspectives about the liveability of the city. <input type="checkbox"/> Annotations are accurate, clear, and concise and use geographic terminology.	<b>9-10</b>	<b>A</b>
<input type="checkbox"/> A range of images (at least 5) are included and may include statistics, graphs, tables, photographs, or map. The images selected are relevant and meaningful in <b>explaining</b> the liveability of the city. <input type="checkbox"/> Selected images presented include most factors of liveability of a city. <input type="checkbox"/> Images and annotations <b>examine</b> different perspectives about the liveability of the city. <input type="checkbox"/> Annotations are accurate, clear and use some geographic terminology.	<b>7-8</b>	<b>B</b>
<input type="checkbox"/> 5 images are included and may include statistics, graphs, tables, photographs, or map. The images selected <b>explain</b> the liveability of the city. <input type="checkbox"/> Selected images presented include some factors of liveability of a city. <input type="checkbox"/> Images and annotations may <b>examine</b> different perspectives about the liveability of the city. <input type="checkbox"/> Annotations refer to some aspect of liveability of the city.	<b>5-6</b>	<b>C</b>
<input type="checkbox"/> Less than 5 images are included and may include statistics, graphs, tables, photographs, or map. The images selected may describe liveability of the city. <input type="checkbox"/> Selected images presented may include some factors of liveability of a city. <input type="checkbox"/> Some annotations may describe to some aspect of liveability of the city.	<b>3-4</b>	<b>D</b>
<input type="checkbox"/> Less than 5 images are included and may include statistics, graphs, tables, photographs, or map. <input type="checkbox"/> Some annotations may be included	<b>1-2</b>	<b>E</b>

Feedback:

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## ASSESSMENT MARKING CRITERIA

<b>Criteria – Annotated Visual Display 2</b>	<b>Mark</b>	<b>Grade</b>
<p><b>GE4-1 Locates</b> and describes the diverse features and characteristics of a range of places and environments.</p> <p><b>GE4-3 Explains</b> how interactions and connections between people, places and environments result in change.</p>		
<ul style="list-style-type: none"> <li><input type="checkbox"/> A range of images (at least 5) are included and include statistics, graphs, tables, photographs, or map. The images selected are relevant and meaningful in <b>explaining</b> the liveability of the city.</li> <li><input type="checkbox"/> <b>Selected</b> images presented include all factors of liveability of a city.</li> <li><input type="checkbox"/> Images and annotations <b>examine</b> a range of different perspectives about the liveability of the city.</li> <li><input type="checkbox"/> Annotations are accurate, clear, and concise and use geographic terminology.</li> </ul>	<b>9-10</b>	<b>A</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> A range of images (at least 5) are included and may include statistics, graphs, tables, photographs, or map. The images selected are relevant and meaningful in <b>explaining</b> the liveability of the city.</li> <li><input type="checkbox"/> <b>Selected</b> images presented include most factors of liveability of a city.</li> <li><input type="checkbox"/> Images and annotations <b>examine</b> different perspectives about the liveability of the city.</li> <li><input type="checkbox"/> Annotations are accurate, clear and use some geographic terminology.</li> </ul>	<b>7-8</b>	<b>B</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> 5 images are included and may include statistics, graphs, tables, photographs, or map. The images selected <b>explain</b> the liveability of the city.</li> <li><input type="checkbox"/> <b>Selected</b> images presented include some factors of liveability of a city.</li> <li><input type="checkbox"/> Images and annotations may <b>examine</b> different perspectives about the liveability of the city.</li> <li><input type="checkbox"/> Annotations refer to some aspect of liveability of the city.</li> </ul>	<b>5-6</b>	<b>C</b>
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<ul style="list-style-type: none"> <li><input type="checkbox"/> Less than 5 images are included and may include statistics, graphs, tables, photographs, or map.</li> <li><input type="checkbox"/> Some annotations may be included</li> </ul>	<b>1-2</b>	<b>E</b>

Feedback:

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## ASSESSMENT MARKING CRITERIA

<b>Criteria – Paragraph</b>	<b>Mark</b>	<b>Grade</b>
<b>GE4-6 Explains</b> differences in human wellbeing. <ul style="list-style-type: none"> <li><input type="checkbox"/> Comprehensive explanation of each of the factors of liveability</li> <li><input type="checkbox"/> Similarities and differences, in relation to liveability of the two cities, are thoroughly explored and in explicit detail.</li> <li><input type="checkbox"/> Comprehension explanation of why each city is included in the Top 10 list.</li> </ul>	<b>5</b>	<b>A</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Thorough explanation of each of the factors of liveability</li> <li><input type="checkbox"/> Similarities and differences, in relation to liveability of the two cities, are explored and in detail.</li> <li><input type="checkbox"/> Thorough explanation of why each city is included in the Top 10 list.</li> </ul>	<b>4</b>	<b>B</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Sound explanation of each of the factors of liveability</li> <li><input type="checkbox"/> Similarities and differences, in relation to liveability of the two cities, are explored.</li> <li><input type="checkbox"/> Sound explanation of why each city is included in the Top 10 list.</li> </ul>	<b>3</b>	<b>C</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Explanation of some of the factors of liveability</li> <li><input type="checkbox"/> Some of the similarities and differences, in relation to liveability of the two cities, are listed.</li> <li><input type="checkbox"/> A basic explanation of why each city is included in the Top 10 list.</li> </ul>	<b>2</b>	<b>D</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Some of the similarities and differences, in relation to liveability of the two cities, are listed.</li> <li><input type="checkbox"/> May have attempted to describe why each city is included in the Top 10 list.</li> </ul>	<b>1</b>	<b>E</b>

Feedback:

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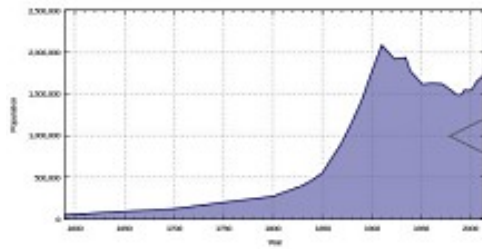
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Example of an AVD and how it looks like:

# VIENNA, AUSTRIA



The population of the city of Vienna is about 1,781,105. About 1,983,836 people live in urban areas and 2,419,000 live in metro areas. It is not overpopulated so there is enough of everything for everybody.



Vienna is located in northeastern Austria, at the most eastern part of the Alps in the Vienna Basin. The city spans both sides of the river Danube. Elevation ranges from 151m to 524m



Summers in Vienna have an average high temperature of 24 to 33°C. The maximum exceeds 38°C and the low is around 15°C. Winters are dry and cold with average temperatures at about freezing point



There are many examples of traditional architecture in Vienna and St Rupert's Church is just one of them. It is in a Romanesque style which is characterised by semi-circular arches



Vienna is one of the greenest metro areas in the world. Analysed photos taken from an aerial view shows that 51% is actually green. That means that for every resident of Vienna there is 120 square metres of green



Vienna is safe with good public transport which consists of underground trains, trams and buses



Education in Vienna is compulsory for nine years. There is no shortage of schools or universities anywhere so wherever you live there will be schools near you.



The Stadtpark or City Park is a well known park in Vienna. It has a total surface area of 65,000 metres. There are statues of many famous Viennese artists, writers and composers.



The Vienna Dog Park is in Moorefield Park. There are mature trees and the place is fenced in. This is a great place to hang out with your dog. There is water there also



Note: This example is not a high quality example. This is just to show you what annotations look like.