



# Boorowa Central School

*Excellence through Respect, Responsibility and Participation*

## 2020 STAGE 5 (9/10) Geography Assessment Task Notification No 3

<b>Course:</b> GEOGRAPHY	<b>Date issued:</b> Term 3 Week 6 2020
<b>Weighting:</b> 25%	<b>Date due:</b> Term 3 Week 9 2020
<b>Marks:</b> 20	<b>Date:</b> <b>Thursday 17 September 2020</b>
<b>Topic:</b> Human Well Being	<b>Task number:</b> 3
<b>Teachers:</b> Mrs Ingrid Corcoran	<b>Head Teacher:</b> Mrs Julie Poplin

### Outcomes assessed

#### Knowledge and understanding

- **GE5-1** Explains the diverse features and characteristics of a range of places and environments-
- **GE5-2** Explains processes and influences that form and transform places and environments
- **GE5-6** Analyses differences in human wellbeing and ways to improve human wellbeing-

#### Research skills and communication

- **GE5-7** Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
- **GE5-8** Communicates geographical information to a range of audiences using a variety of strategies

#### You will be assessed on how well you:

- Use and incorporate a wide range of recent and relevant sources and statistics to highlight human wellbeing in your nation
- Acquire, process and communicate geographical information
- Uses appropriate geographic terminology and information
- Present a logical and well-structured answer to the question
- Your initiative proposal address human wellbeing for a sustainable future in the selected nation

### Task Description

## RESEARCH TASK

#### Research: Investigate Human wellbeing in Kiribati or another low-lying Pacific Nation.

(Niue, Tonga, The Cook Islands, Vanuatu, Samoa, Tuvalu, Nauru, Solomon Islands, Palau, Marshall Islands)

#### 1: Background Information on your nation (1 page with map) (5 Marks)

- Choose Either the country of Kiribati or another low lying Pacific Nation, Include a title page with country name
- Include a map of your nation.
- Include **5 key statistics** for your nation such as; GDP, Literacy and IMR (Include sources for all your statistics)
- **Discuss and account** for (using the above statistics) the level of wellbeing experienced by the population of the nation selected. (2 paragraphs)



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## 2: Investigate ONE INITIATIVE by a Government or Non-government organisation to address human wellbeing issues in your selected nation. (1 page) (5 Marks)

You could choose an initiative from the list below (for Kiribati) or one of your own (be sure to get it checked by your teacher)

- DFAT (Australian Government) <http://dfat.gov.au/geo/kiribati/development-assistance/Pages/kiribati-objective-2-building-a-better-educated-and-healthier-population.aspx> education and health initiatives.
  - Kiribati Government <http://www.climate.gov.ki/category/action/adaptation/kiribati-adaptation-program/kiribati-adaptation-program-phase-iii/> responding to climate change
  - NGO's – Pacific Calling  
[http://www.erc.org.au/?module=pagemaster&PAGE\\_user\\_op=view\\_page&PAGE\\_id=63](http://www.erc.org.au/?module=pagemaster&PAGE_user_op=view_page&PAGE_id=63)  
<https://cop23.com.fj/fiji-and-the-pacific/pacific-islands/>
- Briefly describe what this initiative involves
  - Evaluate this initiative in terms of its effectiveness in improving human wellbeing for your selected nation.

## 3: Your Initiative Proposal (1 – 2 pages) (8 Marks)

Prepare a **proposal for a new Initiative** that addresses one aspect of Human wellbeing in your selected nation.

- Specific details that your initiative must cover:
- Name one area of human wellbeing that your initiative addresses (e.g. Climate Change / Health / Water and Sanitation)
- Provide a description and justify what your initiative will involve (e.g. Planting Mangroves / Waste Initiatives – Recycling / Clean Water)
- Explain how your initiative will improve wellbeing for a sustainable future in your selected nation.

## 4 Annotated Bibliography (2 Marks)

- Provide an annotated **bibliography** - with **TWO** of your sources annotated
- Comment on usefulness, bias and reliability of the sources used and cross-check your sources

## Submitting your task:

### Agreed conditions:

- You will have 3 in class research lessons to complete this task.
- You will be able to complete this task at home and in the 3 lessons.
- Your assignment needs to be uploaded to **Google classroom** (turned in) **by 3.20pm Thursday 17<sup>th</sup> September 2020** on the day of submission