



# Boorowa Central School

Excellence through Respect, Responsibility and  
Participation

## Assessment Task Notification

<b>Teacher:</b> Mrs Eustace	<b>Course:</b> Stage 5 History
<b>Task and Number:</b> Task 3 Historical Investigation: Rights and Freedoms	<b>Task Weighting:</b> 25%
<b>Date Issued:</b> 10.8.20	<b>Date Due:</b> 31.8.20
<b>Syllabus outcomes being assessed:</b> <i>HT 5-3 Explains and analyses the motives and actions of past individuals and groups in historical contexts that shaped the modern world and Australia</i> <i>HT5-5 identifies and evaluates the usefulness of sources in the historical inquiry process</i> <i>HT5-6 uses relevant evidence from sources to support historical narratives, explanations and analysis of the modern world and Australia.</i> <i>HT 5-8 Selects and analyses a range of historical sources to locate information relevant to an historical inquiry</i> <i>HT 5-9 Applies a range of relevant historical terms and concepts when communicating an understanding of the past</i>	
<b>Description of task:</b> <p style="text-align: center;"><b>Civil Rights Activist Investigation</b></p> <p style="text-align: center;"><b>Rights and Freedoms in Australia and/or the United States of America</b></p> <p>Students will investigate one of the following people's involvement in promoting and having influence in an important part of 20<sup>th</sup> Century History, the campaigns for Rights and Freedoms.</p> <p>Students will choose to investigate <b>either Rosa Parkes or Martin Luther King (USA) or Charles Perkins or Faith Bandler (Australia.)</b></p> <p style="text-align: center;"><i>(HUB students will not do Question 6.)</i></p> <ol style="list-style-type: none"><li><b>Find a photo or other image of the Civil Rights Activist</b> you have chosen and include it in your investigation.<ol style="list-style-type: none"><li><b>Identify</b> where you located the source (photo or image) ie website, book. ( Supply bibliography)</li><li><b>Describe</b> the image (write information about <b>what and who is in the picture.</b>)</li><li><b>Explain</b> what the picture reveals (shows) about this Civil Rights Activist.</li></ol></li><li><b>Influences</b> on your chosen Civil Rights Activist.<ol style="list-style-type: none"><li><b>Identify</b> one Rights and Freedoms event that this Civil Rights activist experienced and/or saw. You will need to say when and where the event happened.</li><li><b>Explain</b> using a <b>simple statement</b> about <b>what happened</b> during the event.</li><li><b>Describe</b> the <b>effect of this event</b> on this Civil Rights Activist and at least one thing he/she did about what they saw or were involved in.</li></ol></li></ol>	

3. **Identify another significant event** the Civil Rights Activist was involved in.
  - a. **Identify** when and where it occurred.
  - b. **Describe what happened** *in detail* and how this event may have, or seemed to, affect him/her.
  - c. **Explain the importance** of this event on the Rights and Freedoms campaign this Civil Rights Activist was involved in.
  
4. Find **2 written sources** about one Rights and Freedom event this Civil Rights Activist was involved in eg; news article, diary, letter, – can be short extracts.

For each written source:

- a. **Identify** where you located the 2 sources (website, text) Supply a bibliography for each source.
  - b. **Describe** what each of the 2 sources are about.
  - c. **Explain** what each of the 2 sources reveal (show) about the Civil Rights Activist you are investigating.
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5. Find at least **one visual source** – **1 photo of one of the events** involving the Civil rights Activist you are researching **in action** in a Rights and/or Freedoms campaign.
    - a. **Identify** where you located the source (website, text) Supply a Bibliography for this one photo.
    - b. **Describe** what the photo is about/showing.
    - c. **Explain** what it reveals (shows/ tells you) about the Civil Rights Activist you are investigating

*HUB students do not attempt Question 6*

6. **Analyse** in an Extended Response, the actions of the Civil Rights activist and explain your opinion. What you now need to do is:

Write at least **two** paragraphs using the information you have investigated while answering Questions 1 to 5, to decide how much influence/ impact the Civil Rights Activist you have researched, had on events during the Rights and Freedoms campaign/s they were involved in, in either Australia or the USA.

**Submission of Task requirements:**

The task may be submitted by **email to [debra.eustace@det.nsw.edu.au](mailto:debra.eustace@det.nsw.edu.au)** or handed in on paper and if possible uploaded to the Stage 4 History Google Classroom by the due date. The classroom code is gkbjy4e.

**Note: If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.**

## Marking Criteria for Rights and Freedoms

### Civil Rights Activist Investigation Task

Grade	Marking Guideline
<b>20-25</b>	<ul style="list-style-type: none"> <li>• demonstrates an extensive knowledge and understanding of the individual and the events that impacted on their lives.</li> <li>• identifies and effectively uses variety of highly relevant sources that refer to the campaign for Rights and Freedoms in Australia or the USA.</li> <li>• evaluates the contribution of the individual and their contribution to the campaign for Rights and Freedoms in Australia or the USA.</li> </ul>
<b>15-19</b>	<ul style="list-style-type: none"> <li>• demonstrates a thorough knowledge and understanding of the individual and the events that impacted on their lives</li> <li>• identifies a variety of relevant sources that refer to the campaign for Rights and Freedoms in Australia or the USA.</li> <li>• explains the contribution of the individual to the campaign for Rights and Freedoms in Australia or the USA.</li> </ul>
<b>10-14</b>	<ul style="list-style-type: none"> <li>• demonstrates sound knowledge and understanding of the individual and the events that impacted on their lives</li> <li>• identifies some sources that refer to the campaign for Rights and Freedoms in Australia or the USA.</li> <li>• Explains some information about the individual's contribution to the campaign for Rights and Freedoms in Australia or the USA.</li> </ul>
<b>5-9</b>	<ul style="list-style-type: none"> <li>• demonstrates a basic knowledge and some understanding of the individual and the events that impacted on their lives</li> <li>• selects a few sources that refer to the campaign for Rights and Freedoms in their country</li> <li>• provides basic information about the individual's contribution to the campaign for Rights and Freedoms in Australia or the USA.</li> </ul>
<b>0-4</b>	<ul style="list-style-type: none"> <li>• demonstrates an elementary knowledge of the individual and events that impacted their lives</li> <li>• includes very few or no sources referring to the campaign for Rights and Freedoms in Australia or the USA.</li> <li>• provides minimal information about the individual's contribution to the campaign for Rights and Freedoms in Australia or the USA.</li> </ul>

General comment

Mark

/25