



# Boorowa Central School

Excellence through Respect, Responsibility and Participation

## Assessment Task Notification: Source Analysis Task

<b>Teacher:</b> Miss Thomas	<b>Course:</b> Year 12 Modern History
<b>Task and Number:</b> Historical Analysis, Task #2	<b>Task Weighting:</b> 20%
<b>Date Issued:</b> Term 4 Week 5 Friday	<b>Date Due:</b> Term 4 Week 9 Monday
<b>Syllabus component:</b> Power and Authority in the Modern World 1919-1946	
<b>Syllabus outcomes being assessed:</b> MH12.3, MH12.6, MH12.7, MH12.8, MH12.9.	
<b>Description of task:</b>  You will complete a series of <b>FIVE</b> source analysis' based on 'The Nazi regime to 1939' section of the Power and Authority syllabus.  For each source, write 200 words analysing its <b>usefulness</b> and <b>limitations</b> for historians studying life in Nazi Germany ( <u>1000 words total</u> ).  I have selected sources that you <b>MUST</b> use in <b>bold</b> below. You are to select your other two sources yourself. To clarify, one of the topics below (either censorship, repression or terror) will not need to be included. <ol style="list-style-type: none"><li><b>The effect of Fuhrerprinzip (Cult of Personality)</b></li><li><b>Laws</b></li><li><b>Propaganda</b></li><li>Censorship</li><li>Repression</li><li>Terror</li></ol> Provide a detailed <b>reference list</b> referring to a <b>minimum of 10</b> credible resources assessed. Please use the formatting guide attached.	
<b>Submission of Task requirements:</b> <ul style="list-style-type: none"><li>• Use of historical evidence</li><li>• APA in-text referencing and reference list</li><li>• No plagiarism</li><li>• Deliver a physical copy of your assessment to the teacher <b>and</b> upload a digital copy to the Google Classroom by the due date.</li></ul>	

**Note:** If a student is absent for an assessment task or fails to submit a task when it is due, then a medical certificate or other acceptable explanation must be presented on the first day the student returns to school or a zero mark is awarded.