



Boorowa Central School

Excellence through Respect, Responsibility and Participation

STAGE 6 Legal Studies Assessment Task Notification No 2

Course:	Date issued: Term 2 Week 1 2021
Weighting: 40%	Date due: Term 2 week 9 2021
Marks: 20	Date: Thursday 17 th June 1 2021
Topic: Core Part I: The legal system - Law reform in Action	Task number: 2 Research Task
Teachers: Mrs Ingrid Corcoran	Head Teacher: Mrs Julie Poplin

Outcomes assessed

- P1. identifies and applies legal concepts and terminology
- P2. describes the key features of Australian and international law
- P3. describes the operation of domestic and international legal systems
- P4. discusses the effectiveness of the legal system in addressing issues

Task Description

Content A contemporary law reform issue – the Sydney lockdown laws.

Task overview

This task will be marked out of 20.

You are to conduct research into the Sydney lockdown laws that were introduced by the NSW Parliament in January 2014 and the effectiveness of these laws since their implementation. *Your research is to include one media article.*

You will use your research to answer a structured extended response question which will be answered in class in 60 minutes using the information you have gathered. You will be given TWO lessons to work on your task. Your final response should be around 800 words.

You can access your media article during the task however notes, or any other information, will **not** be permitted into the room on the day. A writing booklet will be provided to you on the day of the task

Task

You are to conduct research into the following:

- the conditions which gave rise to the Sydney lockdown laws – including the case of Daniel Christie;
- the 2014 reforms made to the *Liquor Amendment Act 2007* by the NSW Parliament;
- the effectiveness of the reforms for various stakeholders.

The websites below will provide you with the information you need:

- <https://www.abc.net.au/news/2015-08-27/shaun-mcneil-jailed-over-one-punch-death-of-daniel-christie/6728418>
- <https://www.parliament.nsw.gov.au/researchpapers/Documents/liquor-licensing-restrictions-to-address-alcohol/Liquor%20licensing%20restrictions%20to%20address%20alcohol-related%20violence%20in%20NSW%202008%20to%202014.pdf>
- https://www.aph.gov.au/Parliamentary_Business/Committees/Senate/Economics/Personal_choice/Interim%20Report%20b/c02



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You must also find a recent media article from a newspaper publication such as *Sydney Morning Herald* or *ABC*, which relates to the effectiveness of the lockout laws. You are to print your article and submit it at the conclusion of the task with your response.

You will use your research to answer the following structured extended response in class under assessment conditions:

1. Outline the conditions that gave rise to the Sydney lockout laws. Refer to the case of Daniel Christie in your response. **(4 marks)**
 - *Expected length of response = approximately 120 words*
2. Describe the reforms introduced by the NSW Parliament under Premier O'Farrell in January 2014. **(6 marks)**
 - *Expected length of response = approximately 180 words*
3. Discuss the effectiveness of the Sydney lockout laws in addressing the issue of alcohol related violence. Refer to your media article in your response. **(10 marks)**
 - *Expected length of response = approximately 350-400 words*

These questions will be provided to you again on the day of the task.

You will be given TWO lessons of class time to work on this task.

General Advice

During research time:

- Set yourself up with the necessary materials to draft your responses, once you have conducted your research. Your research will be conducted under conditions outlined by your teacher.
- Your teacher will direct you to appropriate resources to access during this task.
- Use your own words and ensure your response has flow and sequence and is based on the provided questions.
- Any direct quotes should be followed by the source in brackets.
- Seek clarification from your teacher during the research time.
- Progress on your research and draft response will be checked by your teacher.
- Allow some time for final checking and proof reading of your draft.

During writing time:

- Set yourself up with the necessary materials to write up your response.
- You have access only to the media article.
- NOTE: 800-word length is indicative only. DO NOT COUNT WORDS.
- Seek clarification from your teacher *only* during the writing time.
- Allow some time for final checking and proof reading of your response.

ABSENCE/MISADVENTURE INSTRUCTIONS

If you are absent from school on the day the task is to be completed you are required, on your return to school, to obtain an absent/misadventure form from the faculty Head Teacher, complete the form and attach any documentation and submit the form together with the assessment task to the subject Head Teacher. NB: Computer, USB or printer problems are not an accepted reason for non-submission of the task.

WARNING

Late or non-submission of this assessment task may result in ZERO marks being awarded and the issuing of an N Determination Warning letter. If you are absent on the day of a task you **MUST** present a Doctor's Certificate to your teacher immediately on your return to school and arrange a time to complete the task or a mark of ZERO will be recorded. Unless stated otherwise your task is due at the end of the lesson on the due date.